

Cycle A LKS2 2026 /2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Anglo Saxons and Scots – Britain's Settlement	Anglo Saxons and Scots – Britain's Settlement	Our Local Area	The Sunshine State	Plants	Vikings
History	Who were the Anglo Saxons and how do we know what was important to them?	Who were the Anglo Saxons and how do we know what was important to them?				What did the Vikings want in Britain and how did Alfred help to stop them getting it?
Geography			How and why is my local environment changing?	Beyond the magic Kingdom: what is the Sunshine state really like?	Why are jungles so wet and deserts so dry?	
Science	Living things and their habitats (Y4 classification)	Animals including humans (Y3 nutrition, skeleton, muscles)	Forces and Magnets (Y3)	States of Matter (Y4)	States of Matter (Y4)	Plants (Y3)
Computing	Y3 Data and Information: Branching databases	Y3 Creating Media: Stop-frame Animation	Y3 Programming B: Events and actions (Scratch)	Y4 Data and Information: Data logging (Data loggers)	Y4 Creating Media: Audio editing	Y4 Programming B: Repetition in games (Scratch)
Art	Kapow Drawing: Developing drawing skills			Kapow Drawing: Exploring tone, texture and proportion	Kapow Craft and design Fabric of nature	
Music	Kapow	Kapow Samba and carnival sounds	Kapow Jazz	Singing - production	Kapow	Kapow

New Curriculum 2014 – LKS2 – Cycle A

	Changes in pitch, tempo and dynamics – Rivers Y3/4 Music service	Y3/4 Music service	Y3/4 Music service		Body and tune percussion – Rain Forest Y3/4 Music service	Developing singing technique – Viking Theme Y3/4 Music service
DT		Textiles – 2D shape to 3D product Design and make a purse	Food and Nutrition - Healthy and varied diet Make soup			Structures- shell structures Making Viking Treasure Chests
RE	How do people welcome new life into the world? (Yr 4 topic) How do people show their commitment to a religion? (Year 4 topic)		How do people celebrate marriage? (Yr 4 topic)		What do people believe about the afterlife? (Yr 4 topic) How is this expressed in funeral practices? (Yr 4 topic)	
	Abrahamic religion: Christianity & Judaism Dharmic religion: Sikhism Humanist		Abrahamic religion: Christianity & Judaism Dharmic religion: Hinduism Humanist		Abrahamic religion: Christianity & Islam Dharmic religion: Hinduism Humanist	

PSHE / RSE	Theme: Health and Well Being		Theme: Relationships		Theme: Living in the Wider World	
PE	Getset4PE Games - Y4 - Tag Rugby Gymnastics – Y4 – Sessions 1-6	Getset4PE Games -Y4 - Dodgeball Gymnastics – Y4 – Sessions 1-6	Getset4PE Games -Y4- Football Dance – Y4 – Sessions 7-12	Getset4PE Games -Y4 – Basketball Gymnastics – Y4 – sessions 7-12	Getset4PE Games -Y4 - Rounders Yoga – Y4	Getset4PE Games – Y4 - Athletics
MFL - French	Moi (All about me)	Jeux et chansons (Games and Songs)	On fait la fete (Celebrations)	Portraits (Portraits)	Les quatre amis (The 4 friends)	Ca pousse! (growing things)

Oracy	Speaking, listening, collaboration and discussion framework used across the curriculum, in conjunction with Wellcomm (Primary) guidelines.
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